

Geometry - A Note on Daily Participation

As noted in your Course Guidelines, I do not believe that the sum of your experiences in this class can be accurately summarized by a handful of in-class quizzes and tests. To that end, I allow for 20% of your grade to be earned by your thoughtful and engaged work during class and on homework. An excellent question might come to your mind: "How does Ms. Chou assess my work during class? What measures does she use?" One way that I do this is by taking notes during class. Each day, I walk around with a class roster, and I try to jot down notes on your daily interactions. What specifically am I looking for, though? To give you some insight, I use the following codes in my note-taking:

P: Quality presentation of ideas to the class.

O: Offer an idea during whole class, or small group discussions.

R: Respond to the question or an idea of another.

Q: Ask a good question.

I: Share an important insight.

H: Helpful disposition toward classmates.

T: Tardy

The codes P, O, R, Q, and I all show me that you are engaged in the process of learning. H shows me that you are concerned for the overall learning that takes place in the classroom, not just your own. T tells me that you were running late. This isn't a big deal, but too many T's might tell me that coming to class on time is not a priority for you.

The notes that I take during class, along with your daily homework grades will collectively represent 20% of your semester grade. It is my hope that your grade in this class will be both an indicator of the knowledge and skills you have gained (as evidenced by your in-class quizzes and tests) and an indicator of your desire to grow as a mathematician.