

APUSH  
October 2006

## **Do-It-Yourself DBQ**

You will now have the opportunity to do another research project. This time you get to come up with an historical question and then go out and collect evidence that helps answer it. For most of your evidence you will go back to look at primary sources, that is, documents created at the time of the events you are investigating. The format in which you will present your evidence is that of a DBQ. You will write the question, collect and edit and annotate the documents, and put it all together into a homemade DBQ.

**It is important to meet all the following deadlines along the way:**

### **Wed.-Thurs., Oct. 25-26**

Bring in a written idea for the topic of your DBQ. A question is even better than a topic, but that will come later.

### **Thurs., Nov. 9th:**

Turn in an *approved* written Research Question.

### **Fri., Nov. 17th: Where Historians Disagree**

Turn in all of the following:

- a cover sheet listing your name, block, the date, and the most current approved version of your Research Question.
- 2 secondary documents: photocopies of two different historians' *contrasting* opinions on your Research Question, with the most relevant passages highlighted. Both must be from published books. [Hint: Brinkley lists many secondary books at the end of every chapter under "For Further Reference."]
- on a separate page, provide an annotated bibliography. This is where you do two things for each source: (a) cite it as you would in a bibliography (NOT the same as an endnote!), and (b) explain in 2-3 sentences how the source sheds light on your Research Question. Do they disagree about the facts? Or do they interpret the same facts differently?

### **Fri., Dec. 1st: Where Documents Disagree**

Turn in all of the following:

- a cover sheet with your name, block, the date, and the latest approved version of your Research Question.
- four primary documents (at least one of them non-narrative) that shed light on your question in *differing* ways, all edited down to appropriate length and retyped by you; you don't need to make fancy text boxes, but you should give each document a short introduction [name, year] so I can tell which is which when I'm looking at the bibliography.

- an annotated bibliography (as described above) in which you cite all your documents in bibliographic style and for each one explain in a few sentences how it can help answer your question;

**Mon., Jan. 8<sup>th</sup>: Prompt**

**Wed., Jan. 10<sup>th</sup>: DIY-DBQ**

Hand in your DIY-DBQ, containing:

- latest version of the prompt
- 6-8 edited documents (1 or 2 of them secondary, not all of them narrative), each with a short introduction explaining what type of source it is and whose point of view it contains.
- an annotated bibliography divided into primary and secondary sources.